

6th grade Summer Reading Plan

Goal: All students will read a minimum of 3 books in the summer and bring in their book club book to read as their first book of the 2019-2020 school year.

Summer Reading Books #1 and #2: Student Choice Books

- Students can choose any **two books** they would like to **read over the summer**.
- Should be read over the summer and recorded on reading logs. **Get reading logs signed by a parent.**

Summer Reading Book #3: Non-Fiction Book from the School Non-Fiction List

- Must be chosen from the attached list and on your reading level.
- Should be read over the summer and recorded on a reading log. **Please take notes as you read.** Get reading log signed by a parent.
- You will be **writing about the book** the first week of school and you can use your notes.
- Please read this book later in the summer so it will be fresh on your mind when school starts.

Summer Reading Extra Credit: Read two more student choice books

- Read two more student choice books and record reading on a reading log, for a total of 5 books read.
- Complete a quality, student made extra credit project (see attached for choices) on any fiction book from this summer.
- Satisfactory completion of all extra credit results in eligibility for the summer reading party!

Book Club Book: First Book of the 2019-2020 School Year! YOU WILL READ THIS ONE AT SCHOOL!

- Must be chosen from the attached list and be on your reading level.
- After you have turned in your title to your teacher or Mr. Alford, **you cannot change your mind.**
- **Bring this book to reading class the 1st day of school on August 7th, 2019.** It will be your first independent reading book for reading class in August. We will have a book club discussion at the end of August.

Timeline of Summer Reading

May	June	July	August
<ul style="list-style-type: none"> • Turn in BOOK CLUB BOOK CHOICE FROM THE SCHOOL LIST with a parent signature. 	<ul style="list-style-type: none"> • READ! Read your books of choice. • Log reading! 	<ul style="list-style-type: none"> • Read your non-fiction book. • Read your books of choice for extra credit. • Log reading. • Plan extra credit. 	<ul style="list-style-type: none"> • Finish extra credit. • Make sure reading logs are signed. • Review non-fiction book for test. • First day of school- August 7th. Bring your book club book with you.

6th Grade Summer Reading Extra Credit Opportunity Menu of Choices

If you choose to read 5 books this summer, you can choose one of the following projects to do on *one* of your fiction books. Extra Credit projects are due on the first day of school.

<p>Design an ILLUSTRATED timeline for events in the book</p> <p style="text-align: center;">Must include:</p> <ul style="list-style-type: none"> ▪ the book's title and author (heading) ▪ information about the events in the plot from the beginning, middle, and the conclusion (minimum of 12 events) ▪ the main and minor characters in the events ▪ Will be graded on neatness, color, and creativity 	<p>Create a wanted poster for the antagonist (character that causes problem(s) in the story)</p> <p style="text-align: center;">Must include:</p> <ul style="list-style-type: none"> ▪ the book's title and author ▪ a drawing of the antagonist ▪ what he/she has done to cause problem(s) in the story ▪ the setting where the antagonist was last seen in the book ▪ a description of his/her overall appearance ▪ some quotes from the text of what other characters have said about him/her ▪ finally a "reward" amount. Be creative. It can look western, modern, etc... 	<p>Write a letter to the author of the book telling him/her what you thought about the book.</p> <p style="text-align: center;">Must include:</p> <ul style="list-style-type: none"> ▪ the book's title and author ▪ a minimum of 3 paragraphs ▪ your opinion of the book ▪ 2 pieces of text from the book to support your opinion ▪ It should be typed or neatly written in blue or black ink
<p>Create a newspaper for your book</p> <p style="text-align: center;">Must include:</p> <ul style="list-style-type: none"> • the book's title and author • Summarize the plot in one article • Cover the weather described in the story in another article • Create a feature story on one of the characters • Write an editorial about the book • Include a collection of Ads that would relate to the story • Any other interesting facts about story 	<p>Design a comic strip retelling an event from the book</p> <p style="text-align: center;">Must include:</p> <ul style="list-style-type: none"> • book's title and author (heading) • minimum of 10 cartoon squares • main characters • other important minor characters • setting at time of event • cartoon speech bubbles that summarize the speech of characters • clear, colorful images the depict the action of the event 	<p>Summarize the book by writing a poem with rhyme (minimum of 20 lines)</p> <p style="text-align: center;">Must include:</p> <ul style="list-style-type: none"> • book's title and main character • antagonist (character that causes problem) • setting • problem in the story • basic outline of story <p style="text-align: center;">Should be typed or neatly written in blue or black ink</p>
<p>Research and write a report (minimum of 5 paragraphs) on the author - in your own words</p> <p style="text-align: center;">Must include:</p> <ul style="list-style-type: none"> • book's title and author • basic background information such as: <ol style="list-style-type: none"> 1. birthdate 2. how he/she became author 3. early employment information 4. other books by this author 5. brief description of the book you read by this author and opinion of the book <p>Should be typed or written neatly in blue or black pen</p>	<p>Prepare a powerpoint presentation or video summarizing your book</p> <p style="text-align: center;">Must include:</p> <ul style="list-style-type: none"> ▪ the book's title and author ▪ a summary of the main events in the plot of the story from the beginning, the middle, and the conclusion (minimum of 12 events) ▪ information about the main and minor characters (what they look like and act like) ▪ the setting of the book ▪ your opinion of the book 	<p>Create a skit and puppets for your book</p> <ul style="list-style-type: none"> ▪ Write a script for a scene in your book ▪ Construct puppets of the characters in your script ▪ Label your script with: <ol style="list-style-type: none"> 1. the book's title and author 2. page numbers for the scene for which you wrote the script

2019 Non-Fiction Book List

You must pick one book off this list and you will have an assignment to complete the week you return to school. There is a description of each book and the book's level in this packet.

Parents/Guardians: We strongly encourage you to be involved in your child's book choices. Books vary in level and content, please help your child make appropriate choices as this list accommodates the diversity of middle school readers.

Moonshot: The Flight of Apollo 11 by Brian Floca

Who Was Martin Luther King Jr.? by Bonnie Bader

The Vietnam War by Daniel Polansky

Girls Think of Everything: Stories of Ingenious Inventions by Women by Catherine Thimmesh

Stealing Home (Jackie Robinson) by Barry Denenberg

The Greek Gods (Point) by Bernard and Dorothy Evslin

Guts by Gary Paulsen

A Wicked History: Henry VIII Royal Beheader by Sean Stewart Price

Stephen Curry: The Inspiring Story of One of Basketball's Sharpest Shooters by Clayton Geoffrey

The Plot to Kill Hitler: Dietrich Bonhoeffer: Pastor, Spy, Unlikely Hero by Patricia McCormick

Brown Girl Dreaming by Jacqueline Woodson

War Dogs and Other Courageous Canines by Joanne Mattern

Through My Eyes by Ruby Bridges

The Notorious Benedict Arnold by Steve Sheinkin

How They Croaked by Georgia Bragg and Kevin O'Malley

I am Malala (Young Readers Edition) by Malala Yousafzai and Patricia McCormick

Chasing Lincoln's Killer by James L. Swanson

Night by Elie Wiesel

Student First Name: _____ Student Last Name: _____

Title of Book: _____

Parent Signature: _____

Hunter Middle School 2019 Summer Book Club Titles (August Book)

You must pick one book off this list and you can't change it over summer break. Please fill out this form and return it to your teacher before our orientation on May 3rd. Bring a copy of the book you choose to school on the first day of school in August. This book will be your first book of the school year. You will read it in Reading class and at the end of August you will participate in a book club discussion with others who read the same book. There is a description of each book and the book's level in this packet.

Parents/Guardians: We strongly encourage you to be involved in your child's book choices. Books vary in level and content, please help your child make appropriate choices as this list accommodates the diversity of middle school readers.

The Lucky Baseball Bat by Matt Christopher (Level M)
Summer Reading is Killing Me by Jon Scieszka (Level P)

Hatchet by Gary Paulsen (Level R)
Million Dollar Shot by Dan Gutman (Level S)
Cake Pop Crush by Suzanne Nelson (Level T)
Peak by Rowland Smith (Level T)

The Big Field by Mike Lupica (Level U)
Bud, Not Buddy by Christopher Paul Curtis (Level U)
Stargirl by Jerry Spinelli (Level V)
When You Reach Me by Rebecca Stead (Level V)
Slacker by Gordon Korman (Level W)
Navigating Early by Clare Vanderpool (Level W)

The False Prince by Jennifer Nielsen (Level X)
Prisoner B-3087 by Alan Gratz (Level X)
Eleven by Tom Rogers (Level X)
Projekt 1065 by Alan Gratz (Level Y)
Soldier X by Don Wulffson (Level Y)
Refugee by Alan Gratz (Level Y)
Ghost by Jason Reynolds (Level Y)
Drums, Girls, and Dangerous Pie by Jordan Sonnenblick (Level Y)
The Wee Free Men by Terry Pratchett (Level Y)
The Selection by Kiera Cass (Level Z)
The Testing by Joelle Charbonneau (Level Z)
Fever 1793 by Laurie Halse Anderson (Level Z)
The Fourteenth Goldfish by Jennifer Holm (Level Z)
Heartless by Marissa Meyer (Level Z)

Name: _____

Summer Reading Log

Date	Title	Reading Level of Book	Home	
			# of Pages	Minutes Read

Total pages _____ Total minutes _____

*** continue on back if necessary*

Parent Signature: _____

Name: _____

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			# of Pages	Minutes Read

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Parent Signature: _____

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